



# Improving Sleep with Mom (and Baby) in Mind: Strategies for Clinicians

## DEVELOPMENTALLY-FOCUSED, SYSTEMS-BASED APPROACHES

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### Infant Variables

#### Normative sleep development

##### Sleep develops as the brain develops...

- ▶ Windows of **"awake time"** starts small and grows slowly across the first three years.
- ▶ Exceeding the child's awake window can result in a **"second wind"** which can make ALL sleep more difficult.
- ▶ Frequent **"regression periods"** are normal sleep disruptors as new skills emerge and brain development surges (Chugani, 1998; Sadurni, Pérez Burriel, & Plooij, 2010; Schore, 2003).
- ▶ The **4-month sleep regression** can cause even previously good sleepers to wake frequently at night.

##### Self-soothing skills and sleep regulation also develop as the brain develops...

- ✓ The ability to self-soothe once upset **depends on a toolbox of cognitive and motor skills** that are limited at young ages.
- ✓ The amount of distress an infant can manage without help is highly **dependent on age and temperament** (Kopp, 1989).

##### Sleep Targets in the First Year

| Age       | Awake Window | # of Naps | Daytime Sleep | Nighttime Sleep |
|-----------|--------------|-----------|---------------|-----------------|
| 0-5 mos   | 60-90min     | 4-5       | Varies        | 8-1/2-11 hrs    |
| 6-8 mos   | 90-min-2+hrs | 3         | 3-1/2 hrs     | 11 hrs          |
| 9-10 mos  | 2-3 hrs      | 2         | 3-1/2 hrs     | 11 hrs          |
| 11-12 mos | 3-4 hrs      | 2         | 2-1/2 hrs     | 11 hrs          |

Adapted from "Good Night, Sleep Tight" by Kim West, LCSW-C

#### Intense/Sensitive/Alert Temperament

Related **strongly to depressive symptoms** via fatigue, but also due to the **violation of expectations** and **challenges to self-efficacy and self-concept**.

##### Low sensory threshold -

Can't buffer out sound/activity. Easily overstimulated.

**Intensity/Reactivity** - Cries vigorously; difficult to soothe.

**Alertness** - Very aware, often has subtle or no sleepy signals.

**Persistence** - Does not easily give up. Doesn't respond to distraction.

### Sleep is more than just behavior

### Parental Variables

#### Expectations vs. Reality

Information from books, websites, etc. can raise expectations, as well as worry that they are not "doing it right" or "have blown it already."



- ▶ Advice on expectable sleep for infants is not consistent with developmental science.
- ▶ A majority of sleep books recommend starting sleep training by 4-months or earlier.
- ▶ Advice promoting crying-based sleep training techniques on infants under 6-months is not evidence-based.

#### Mental Health and the Transition to Parenthood

**Research has shown that just providing support improves sleep ... by reducing stress/anxiety and increasing self-efficacy.**

##### Known mental health contributors to infant sleep difficulties

- Depression
- Anxiety
- Traumatic birth
- Low self-efficacy
- Childhood trauma/ "ghosts in the nursery"
- Lack of social support
- Level of partner support
- Marital conflict
- Maternal sleep issues

### Strategies for Clinicians

#### "Easy" sleep skills for babies under 6-months.

**Get sleep in any way that works.** "Habits" can be easily shifted when the baby has the cognitive and regulatory ability to manage sleep transitions more independently—after 6-months.

**Room-share** or use a cosleeper to make nursing and getting back to sleep quick and easy.

**Gently experiment with drowsy-but-awake without crying** at bedtime. See if the parent can put the baby down still a tiny bit awake. If not, parents shouldn't worry. They can try again later.



#### What to do when it's a "sleep crisis"...

(infants under 6-months)

- ✓ **Dad/Partner to the rescue:** Have a partner take a block of nighttime.
- ✓ **Marshal social support:** Anyone who can help and/or give mom some extra sleep.
- ✓ **Night nurse/doula:** Get some professional support to get a night or two of solid sleep.

#### Sleep strategies for over 6-months

- 1. Fill up the nap bank.** Make sure naps are adequate and bedtime is early.
- 2. Rule out physiological difficulties and assess temperament.**
- 3. Suggest a very gradual approach to scaffold sleep skills.** Parents can stay with the child and pick up if too upset. In a stepwise way, reduce the amount of input, or physical proximity.
- 4. If parents are exhausted, work only on bedtime.** Then add middle of the night. Tackle naps last.

### How can sleep consultants help?

**As a point of entry.** Parents come to sleep consultants with problems that may actually be psychologically or physiologically rooted.

**As "boots on the ground".** Trained consultants can work in concert with mental health clinicians. Consultants provide ongoing support and modifications as they track progress.

**Not all coaches are the same. Check training, credentials, and philosophy/approach.**

#### For more information:

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#### Physiology

##### Silent reflux

Can cause pain that keeps babies awake and uncomfortable without visible "spitting up."

##### Symptoms

- Persistent fussiness/crying
- Intense crying on being laid flat (especially after feeding)
- Back arching during nursing
- Sleeps best on an incline
- Nurses best when drowsy
- Doesn't sleep well anywhere (in arms, carrier, seat)

#### Obstructed breathing/Apnea

##### Symptoms (rare in infants):

- Snoring, mouth breathing (not associated with cold)
- Sweaty head upon awakening
- Very restless sleep

##### Feeding issues

Check with Lactation Consultants to rule out:

- Tongue/lip-tie
- Feeding problem
- Dietary intolerance or allergy

##### Low ferritin stores

Also uncommon, but can cause disrupted sleep architecture and later symptoms of Restless Legs Syndrome (Peirano et al., 2010).